



pidop

Processes Influencing Democratic Ownership and Participation

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PIDOP WEBSITE: <http://www.psy.surrey.ac.uk/PIDOP/>

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What is the PIDOP project?

PIDOP is a multinational research project funded by the European Commission under the Seventh Framework Programme. The project is examining the processes which influence civic and political participation in eight European states – Belgium, Czech Republic, Germany, Italy, Portugal, Sweden, Turkey and the UK.

The project is drawing on the disciplines of Psychology, Politics, Sociology, Anthropology, Social Policy and Education. It is examining macro-level contextual factors (including historical, political, electoral, economic and policy factors), proximal social factors (including familial, educational and media factors) and psychological factors (including motivational, cognitive, attitudinal and identity factors) which facilitate and/or inhibit civic and political participation.

A distinctive focus of the project is the psychology of the individual citizen and the psychological processes through which macro-level contextual factors and proximal social factors exert their effects upon citizens' civic and political participation.

Young people, women, minorities and migrants are being examined as four specific groups at risk of political disengagement.

The research is exploring the differences as well as the overlap between civic and political engagement, and both direct and representative participation.

Why have you received this Newsletter?

You have received this Newsletter because one or more members of the PIDOP consortium believe that you, or the organisation that you work for, will be interested to hear about the research findings of the PIDOP project. Future editions of this Newsletter will be produced every few months in order to keep readers informed about the findings of the project as they emerge.

If you would prefer not to receive future editions of this Newsletter, you can simply unsubscribe by emailing 'unsubscribe me' to D.Garbin@surrey.ac.uk.

How is the PIDOP project organised?

The work which is being conducted in the PIDOP project has been organised into eight Work Packages (WPs), which are as follows:

WP1 Consortium management and coordination

WP1 is responsible for managing the project, coordinating the research activities across the consortium, and monitoring the execution of the work.

WP2 Collation and analysis of current policies

This work package is taking stock of the key policy discourses on civic and political engagement and participation by young people, women, minorities and migrants that currently exist at EU, national and regional levels.

WP3 Development of a political theory of participation

WP3 is formulating theoretically motivated research questions from the perspective of political science for investigation in the empirical work packages. It is also interpreting the findings which emerge from those work packages at a theoretical level, the aim being to develop a macro-level political theory of participation.

WP4 Development of a psychological theory of participation

WP4 is formulating theoretically motivated research questions from a psychological perspective for investigation in the empirical work packages. It is also interpreting the findings which emerge from those work packages at a theoretical level, the aim being to develop a psychological theory of participation.

WP5 Modelling existing survey data

WP5 takes advantage of the fact that there are existing cross-national survey datasets in the public domain which contain data that have already been collected from large representative samples in different European countries which can be analysed using powerful statistical techniques in order to answer many of the broader research questions which are being generated by WP3 and WP4.

WP6 Processes in the co-construction of citizenship in different life contexts

In WP6, data are being collected from purposeful samples to address the more specific research questions generated by WP3 and WP4, especially those concerning the psychological processes which underpin civic and political participation among young people, women, minorities and migrants.

WP7 Theoretical integration and practical recommendations

WP7 is devoted to producing, in the light of the findings obtained by WP5 and WP6, an integrated multi-level process theory of civic and political participation which synthesises the political and psychological theories of participation that have been developed by WP3 and WP4. WP7 is also formulating new evidence-based and theory-driven recommendations for policy and practice at regional, national and EU levels.

WP8 Dissemination activities

WP8 is responsible for ensuring that the research activities of the consortium achieve maximum impact among relevant stakeholders, other researchers and the lay public.

Who are the people working on the PIDOP project?

The research teams participating in the PIDOP project are drawn from nine universities based in eight European countries.

[University of Surrey, UK](#)

The Surrey team includes members of the Departments of Psychology, Politics and Sociology in the Faculty of Arts and Human Sciences. The team is led by Professor Martyn Barrett. Other members of the team are Professor Nick Emler, Dr. Dimitra Pachi, Dr David Garbin, Dr. Roberta Guerrina, Dr. Rachel Brooks, Dr. Tereza Capelos, Nicholas Walters, Dr. Cristiano Bee and Dr. Ian Brunton-Smith. Professor Patrick Sturgis (University of Southampton) is also a member of the Surrey team.

[University of Liège, Belgium](#)

The Belgian research team includes members of the Faculty of Psychology and Sciences of Education, the Department of Political Sciences, and the Institute of Human and Social Sciences. Dr Michel Born is the Belgian team leader. Other members are Dr Claire Gavray, Dr Bernard Fournier, Élodie Flaba and Charline Waxweiler.

[Masaryk University, Czech Republic](#)

The Czech team includes researchers from the Faculty of Social Studies at Masaryk University in Brno. The team is led by Professor Petr Macek. Other members of the Masaryk team are Dr. Ondřej Císař, Dr. Mojmír Tyrlík, Zuzana Petrovičová and Kateřina Vráblíková.

[University of Jena, Germany](#)

The team in Germany is led by Professor Peter Noack. The team is further composed of Dr. Burkhard Gniewosz, Professor Monika Buhl, Dr. Alison Benbow, Katharina Diener, and Philipp Jugert.

[University of Bologna, Italy](#)

The team in Italy includes members of the Department of Sciences of Education "G.M.Bertin" of the University of Bologna. The team is led by Professor Bruna Zani. Other members of the Bologna team are Elvira Cicognani (Associate Professor), Paola Villano (Associate Professor), Dr. Cinzia Albanesi, and Dr. Alberto Bertocchi. Graziella Giovannini (Associate Professor) is member of the Department of Sociology (Bologna University)

[University of Porto, Portugal](#)

The team in Portugal includes members from two Departments of the Faculty of Psychology and Education Sciences at Porto University, mostly involved in a research centre CIIE - Centro de Investigação e Intervenção Educativas. The team is led by Isabel Menezes, Department of Education Sciences. Other members of the team include Helena Araújo, Full Professor in Sociology of Education, Joaquim L. Coimbra Associate Professor in the Department of Psychology, Laura Fonseca, Assistant Professor in the Department of Education Sciences, Tiago Neves, Assistant Professor in the Department of Education Sciences, Sofia Marques da Silva, Assistant Professor in the Department of Education Sciences, Pedro D. Ferreira, Assistant Researcher at CIIE, and Norberto Ribeiro, Research Fellow. Also in the team are Maria Fernandes de Jesus, doctoral student supported by the Portuguese Foundation of Science and Technology, and Carla Malafaia, research assistant.

***Who are the
people working
on the PIDOP
project?
(Continued)***

Örebro University, Sweden

The Swedish team is led by Professor Erik Amnå. Other members of the team are Professor Mats Ekström, Professor Margaret Kerr, Professor Håkan Stattin and Dr. Joakim Ekman.

Ankara University, Turkey

The team in Turkey is led by Dr. Tulin Sener. Other members of the team are Professor Figen Cok, Dr Mustafa Sen (Middle East Technical University, Ankara) and Sumercan Bozkurt.

Queen's University Belfast, UK

The Belfast team includes members of the Schools of Psychology, Education and Politics, International Studies and Philosophy. The team is led by Professor Evanthia Lyons. Other members of the team are Professor Yvonne Galligan, Professor Shane O'Neill, Dr John Garry, Dr Cillian McBride, Dr Karen Trew, Dr Rob Mark, Dr. Victoria Montgomery and Patrick Martens.

Further information about all of the research teams working on the PIDOP project are available from: <http://www.psy.surrey.ac.uk/PIDOP/teams.htm>

Spotlight on the Bologna team

The Bologna team in Italy includes members from the Department of Sciences of Education “G.M.Bertin” and from the Department of Sociology of the University of Bologna. The team is led by [Professor Bruna Zani](#), Full Professor of Social and Community Psychology. She co-ordinates WP4 and WP8, together with Martyn Barrett.

The team brings together social psychologists and sociologists with expertise in issues of citizenships and ethnic identities. Working from a social-psychological perspective, the team’s research has focused on social participation among adolescents and young adults, the relationships between social participation and sense of community and social well being, acculturation processes and the impact of immigration on the well-being of women and adolescent.

The team is contributing to the collection and analysis of current policies about political and civic participation (WP2), to the elaboration of a psychological theory of participation (WP4), to the analysis of the psychological processes which support civic and political participation among young people, women and minorities and migrants (WP6), and to the development of a new integrated theory of participation and recommendations for policies and practice (WP7).

Professor Zani is assisted by her colleagues [Elvira Cicognani](#), Associate Professor in Social Psychology, [Paola Villano](#), Associate Professor in Social Psychology, [Cinzia Albanesi](#), Assistant Professor in Social Psychology and [Alberto Bertocchi](#), as Research Fellow. The team also includes a sociologist, [Graziella Giovannini](#), Associate Professor of Sociology of Education in the Department of Sociology of the University of Bologna.

[Prof Zani](#) is the President of SIPCO (Italian Community Psychology Society), a member of the Executive Committee of ECPA (European Community Psychology Association), and a member of EARA (European Association for Research on Adolescence). She has been the Dean of the Faculty of Psychology of Bologna University for six years (2002-2008). Recently she became Professor Emérito of the University of Rosario, Bogotá (Colombia). She has coordinated National Research Projects funded by the Italian Ministry of University on feeling unsafe and fear of crime in adolescence, and on the relationship between sense of community, psychosocial well-being and social participation in youth. She coordinates three National Research Projects funded by the Italian Ministry of Health focusing respectively on environmental risk perception, HIV prevention with at risk groups, and new trends in substance abuse in youth and adolescence.

[Prof Cicognani](#) is a Member of the Executive Committee of the European Health Psychology Society (EHPS) and National Delegate Officer, and she is a member of EARA (European Association for Research on Adolescence). She is responsible for the Community Psychology Laboratory of the Faculty of Psychology that promotes and applies community psychology principles and methods both in academic and community based research. She has been a member of the expert group for the Youth Policy Review of Hungary, Council of Europe, Directorate of Youth and Sports. Her research interests include methods in community and health research, psychosocial correlates of health and social well-being and critical psychology.

Spotlight on the Bologna team (continued)

[Prof Villano](#) is a member of the scientific board of “Gender Studies and Education Centre” at the Department of Sciences of Education at the University of Bologna, where she coordinates a research project on gender processes in high school. She is a member of EASP (European Association of Social Psychology) and a member of the Social Psychology Division of AIP (the Italian Psychology Association). Her research interests focus on cultural and social psychology, with particular attention to psychosocial aspects of acculturation, ethnic prejudice and gender stereotypes. She privileges qualitative approaches to research, and has developed substantial experience with discourse analysis.

[Prof Giovannini](#) is a member of the National Work Group on Migrants Student Integration. She was the scientific Coordinator of the National Centre on Migrants Student Integration and Education founded by the Ministry of Education until 2008, and she has coordinated a National Research Project funded by the Italian Ministry of University on Migrant Youth Socialization Processes. Her research interests concern different aspects of youth and adolescent life in intercultural contexts, running from processes of identity formation, risk and opportunities associated to unprotected time and the educational needs of young people.

[Dr Albanesi](#) is a member of SIPCO (Italian Society of Community Psychology) and SCRA (Society for Community Research and Action). Her research interests include conventional and unconventional forms of civic participation, risk behaviours in adolescence and sense of community.

Dr Bertocchi is a member of AIV (Italian Association of Evaluation). He works as a consultant and project manager of community development projects for public administrations and non-profit organizations. His research interests primarily concern evaluation methods and techniques.



The members of the Bologna team (from left to right): Alberto Bertocchi, Graziella Giovannini, Bruna Zani, Paola Villano, Cinzia Albanesi and Elvira Cicognani

Spotlight on Work Package 3

WP3, led by Professor Yvonne Galligan, aims to develop a political theory of civic and political engagement and participation based upon macro level contextual factors. As such, the work of WP3 will be used to generate theoretical inputs to, and research questions for, empirical investigation. Moreover, the identification of macro level determinants of participation will allow the psychological model of participation to be situated within a larger macro contextual level model. A key issue which WP3 will explore is why political participation among women, young people and migrants and minorities – is lower than among the population as a whole, and whether these differential rates of participation are due to the presence of different political institutions, structures and procedures within different countries. To date, WP3 has produced a report in relation to Workshop 1 and members are currently writing State of the Art papers on various themes relating the work package. WP3 is made up of contributors from four institutions: Queen's University, Belfast, Örebro University, Sweden, Masaryk University, Czech Republic and the University of Liège, Belgium.

[Queen's University Belfast](#) has a record of academic achievement which stretches back more than 150 years. Since its founding, Queen's has continued to expand and develop, combining the best of tradition with a progressive outlook. It has become one of the most respected universities in the British Isles, and its research tradition has gained it an international reputation. Queen's University contributors are Professor Yvonne Galligan, the work package leader, Professor Shane O'Neill, Dr John Garry, Dr Cillian McBride and Dr Victoria Montgomery, all of whom are political scientists.

[Prof. Yvonne Galligan](#) is the founding Director of the [Centre for Advancement of Women in Politics](#), a Director of Research within the School of Politics, International Studies and Philosophy and editor of the prestigious International Political Science Review. Prof. Galligan also is currently leading a multidisciplinary research team on the work package; '[Gender, Justice and Democracy](#)' which is part of an international collaborative project funded by FP7 entitled '[Reconstituting Democracy in Europe](#)' ([RECON](#)). [Professor Shane O'Neill](#) is Dean for the Faculty of Arts, Humanities and Social Sciences. Prof. O'Neill's research interests lie in the areas of contemporary political theory and a political of diversity and recognition. Over a number of years Prof. O'Neill has sought to develop a normative-theoretical perspective on demands for recognition, particularly in contexts of diversity such as that of Northern Ireland. [Dr John Garry](#) is a senior lecturer in Comparative Political Theory. He is Vice President of the Political Studies Association of Ireland (PSAI) and is on the editorial board of 'Irish Political Studies' (the official journal of PSAI). Dr Garry's main research interests lie in electoral behaviour, public opinion and political attitudes and party competition. [Dr Cillian McBride](#) is a lecturer in Political Theory, whose primary research interests lie in the area of contemporary political theory, particularly deliberative democracy and a politics of recognition. Dr McBride together with Prof. O'Neill has co-ordinated an ESRC funded seminar series on the subject of the 'Politics of Recognition and the Dynamic of Social Conflict'. [Dr Victoria Montgomery](#) is a Research Fellow for the PIDOP project and is also the Administrator of the Centre for Advancement of Women in Politics. She has recently completed her PhD on topic of 'Identity, Integration and Belonging: Muslims in Ireland'. Her research interests lie in the politics of identity and processes of minority integration and recognition from a political perspective.

The interdisciplinary Swedish team is based at [Örebro University](#), which is one of the most expansive universities in Sweden, offering more than 80 study programmes. The Swedish team overall is led by [Professor Erik Amnå](#), a political scientist with extensive experience in multidisciplinary research on democracy and citizenship. His main research interests lie in young people's political attitudes and behaviour, as well as comparative analyses of civil society and its importance for political socialisation.

**Spotlight on Work
Package 3
(continued)**

[Dr. Joakim Ekman](#) is an Associate Professor and Researcher who together with Prof. Amnå, works within the Youth & Society (YeS) research unit at Örebro University, a multidisciplinary research unit for the study of young people's development in social and societal context. His research interests lie in the democratization processes in Central and Eastern Europe, the development of democracy in Europe as well as youth and politics. Within WP3, Prof. Amnå and Dr Ekman are currently working on a typology for different forms of political participation, civic engagement and non-participation.

[Dr Ondřej Císař](#) is an Associate Professor within the Department of Political Science at [Masaryk University](#). [The Faculty of Social Sciences](#), of which Dr Císař is a part, strives for a connection between education and research activities. Dr Císař teaches political theory, methodology, interest politics and social movements. As well as coordinating a team focused on social movements, which has conducted the single largest protest events analysis of political activism in the Czech Republic after 1989, he is also the editor-in-chief of the Czech edition of *Czech Sociological Review*. His main research interests focus on social movements and political mobilization and he brings this social movement perspective on political participation to WP3, in which he works on theorizing the institutional determinants of political participation.

The final institution represented in WP3 is the [University of Liège](#), which is the only fully public university in the Belgian French-speaking community. The University prides itself on its pluralistic vision and on its pursuit of excellence in teaching, research, and innovation. [Dr Bernard Fournier](#) is the key contributor from Liège to WP3 and has been a Professor at the University of Liège since February 2006. With Raymond Hudon, he edited *Jeunesses et Politique*, a handbook in two volumes about youth and politics, published in 1994, and is currently working on a book collecting almost 20 years of survey researches on youth and politics. His field research and his methodological and epistemological interests in the study of young people's involvement in politics offer a fruitful perspective to WP3.

Past and Future PIDOP events

Three meetings of the PIDOP consortium have taken place so far: at the University of Surrey, UK, in May 2009; at the University of Liège, Belgium, in July 2009; and at the University of Porto, Portugal, in November 2009. At these meetings, detailed work on Work Packages 2 through to 6 commenced. The fourth meeting of the consortium will take place on 1st and 2nd July, 2010, at the University of Surrey, UK.

If you are interested to hear more about the PIDOP project in person, members of the PIDOP consortium will be presenting some of the initial findings from the project at the [2010 Annual Conference](#) of the [Centre for Research on Nationalism, Ethnicity and Multiculturalism \(CRONEM\)](#), which will take place on June 29th-30th 2010 at the University of Surrey, UK. The conference is devoted to the theme of "Civic, Political and Cultural Engagement Among Migrants, Minorities and National Populations: Multidisciplinary Perspectives", and reports from the PIDOP project will form a prominent strand in the conference programme.

Further information

For further information about the project, please either consult the project website at:

<http://www.psy.surrey.ac.uk/PIDOP/>

or contact Dr. David Garbin, the Project Manager, at:

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